

**I B.Tech-II Semester-Regular Examinations - July 2014**

**ENGLISH (ECE)**

Duration: 3 hours

Marks: 5x14=70

Answer any FIVE questions. All questions carry equal marks

1. a) What is meant by IPA? Write a short note on vowels and consonants. 4 M
- b) Mark the stress in the following words 4 M  
1. Decision 2. Entertain 3. Industry 4. Certain
- c) Give the synonyms for 3 M  
1. Extol 2. Beguile 3. Clandestine
- d) Give the Antonyms for 3 M  
1. Prosperity 2. Impotence 3. Abdicate
2. a) Action speaks louder than words. Discuss the statement in relevance to non verbal communication. 10 M
- b) Briefly explain the process of communication with the help of a diagram. 4 M
3. a) Discuss the appropriateness of the title "Character is Destiny." 8 M
- b) Give the one word substitutes for the following. 4 M
  1. The art of elegant speech.
  2. One who lends money at high interest.
  3. A drug that relieves pain and induces sleep.
  4. Capable of speaking with more than one voice.
- c) Change the Voice 2 M
  1. They sprayed the car with paint.
  2. No one has opened the window for two days.

4. a) “The qualification of a nation as knowledge society goes concomitant with its creation and deployment of knowledge.” Discuss the statement with reference to Abdul Kalams Knowledge Society. 10 M
- b) Change the degree of comparison. 4 M
1. He is one of the cleverest boys in the school. (Change into positive and comparative)
  2. Very few students in the class are as good as Prasanth. (Change into comparative and superlative)
5. a) Discuss Harold Nicholson’s views on ‘Educated Person.’ 8 M
- b) ‘Good fences make good neighbours.’ Explain the statement with reference to Robert Frost’s Mending Wall. 6 M
6. a) Briefly discuss Martin Luther Kings ideas about racism from his speech ‘I Have A Dream.’ 10 M
- b) Change the following into indirect speech. 4 M
1. “Pardon me, dear mother!” cried the boy, “I will obey your orders.”
  2. The officer said, “Let the fellow be arrested.”
  3. The teacher said, “Why did you not attend the class yesterday? Have you done your Home-task?”
  4. He said, “Alas! How extravagant I have been!”
7. a) As a subscriber write a letter to the General Manager of Bharat Sanchar Nigam of Visakhapatnam, complaining about a billing error on your telephone. 8 M
- b) Read the following passage and answer the questions that follow 6 M

The doctors clamouring against reservations for OBCs have demanded that merit be the sole criteria for admission to medical and engineering colleges. Then, how is it that they haven’t objected either to the NRI quota or candidates who procure admission on the basis of capitation fee? Does this not affect quality? Reservation was introduced in the Kolhapur State as early as in 1902 and in the State of Mysore in 1921. In Tamil Nadu, where

the human health index is much better than in other states, there is as much as 69 per cent reservation. Let us take for a moment that upper caste doctors are meritorious. But is this of any help to the nation when many of them use elite institutes as springboard to go abroad for higher wages. Nearly 70 percent of doctors from AIIMS go abroad. How are these elite institutes, under such circumstances, serving the interests of the common people? On the other hand, it has been in Tamil Nadu that a good number of SC/ST/OBC doctors, who procured admission into colleges due to the reservation policy, stick to their state or hometown, resulting in better healthcare services. Reservation is not a phenomenon exclusive to our country. The American MNC,IBM, voluntarily introduced reservations for Blacks in 1930 . In Malaysia there are reservations not just in jobs but also in contracts, licenses and company shares for Malayas. Reservation for the depressed and weaker sections, exist in many countries like Brazil, South Africa, Japan, Netherland and Ireland. There is 50 per cent reservation for Blacks and women in the medical faculty of Harvard University. And the Whites have never made an issue of being eligible only for 50 per cent of the seats. In fact, it is the handful of anti- reservationist doctors, who talk of disintegration of society on account of reservation, who are really responsible for creating dissension and obstacles in the ways of social justice of the OBCs. The media have, of course, played a negative role. But it is a reality that Indian society is constituted on caste lines .If the anti reservations are so concerned about the disintegration of society on caste lines, they should first lead the struggle against social discrimination. Reservation gets a job or admission even if they get less percentage of marks, In one of the cases a person was in Indian Revenue Service. He saw that candidates getting high marks in a competition were not necessarily successful in the field. Merit, as it is being presently understood, does not include honesty, hard work and patriotism. In the American school system, besides the syllabus, students have to undergo practical training in social services, etc. and marks are added in the certificate based on performance in thus area. The only people tailing of merit today are those who have studied in public schools or whose children study in such schools. The expenditure incurred on education in public schools in 50 to 100 times more than those of corporation/ government schools. There is a vast difference in quality between the teachers of public and government schools. Parents who can afford to send their children to public schools are mostly educated. They not only teach the children themselves at home but also provide coaching for them. On the other hand, parents who send their children to corporation/

government schools are mostly uneducated. These children have to lend a helping hand to their parents after schools hours. Under such circumstances, what is wrong if such students ask for concession of a few marks? Reservation will bring unity and integrated in society. Reservation in elite institutes will enable people from different social strata to come together and established bonhomie among them. It is true that reservation is not a permanent solution to the vexed problem of our society. As and when equal and compulsory education is introduced in the country, Dalits and OBCs will not stake their claims to reservation. Reservation is not a panacea for the economic backwardness of the country. For this purpose, the government has already launched many schemes. Reservation is only a concession given to socially and educationally backward people, so that they may integrate with the mainstream. We have no objection if the poor among the upper caste people, too, are the benefit of reservations. But the problem here is that among them who will start taking advantage of the policy.

1. Why were the Indian doctors clamouring against reservation?
2. What ideas do you know about reservations in Malaysia and Harvard University?
3. What view is taken by the Indians and Americans about merit?
4. On the basis of reading the passage, trace the words that are similar in meaning to the following:
  - (a) the best possible
  - (b) a fine remedy
  - (c) academically able
  - (d) money spent
5. From your understanding of the passage what is the difference in Public as well as government universities.
  
8. a) What message does C.Rajgopalachari convey through “Good Bricks” to the young? 8 M
  
- b) Correct the following sentences. 6 M
  1. He is the same person whom you wanted to see.
  2. We are sorry we can’t comply your request.
  3. He generally reaches the office lately.
  4. Walking along the line the train dashed against the farmer.
  5. Neither he nor his friends has broken the window.
  6. The cow as well as the bullocks are very useful.